

# Priorities and Performance Based Budgeting 2.0



# Evolution

- ▶ 2011–2013 Biennial Budget was first step



# Evolution

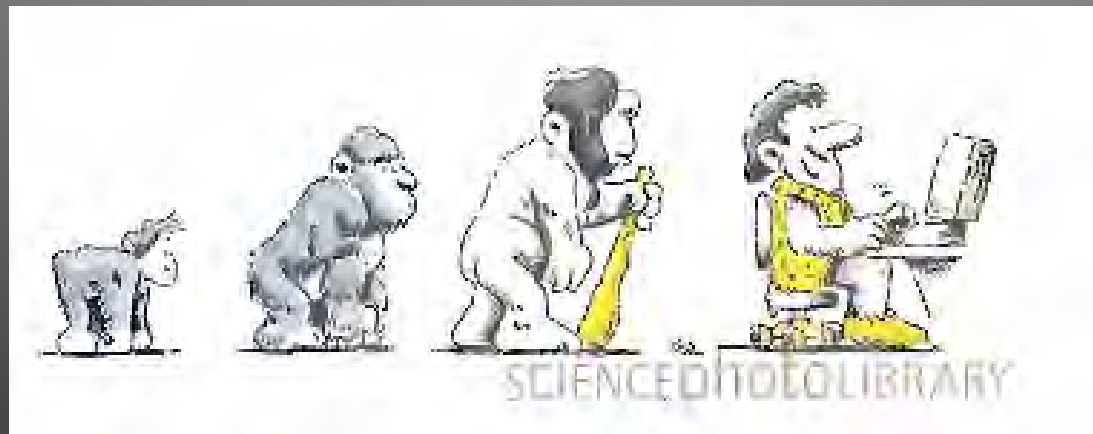
- ▶ Lessons learned
  - Good start
  - Too detailed
  - Lacked overarching structure
  - Need to refine
- ▶ AB 248 – 2011 Session
  - Performance goals
  - “core governmental functions”



# Evolution

## Statewide Structure

- ▶ Strategic Priorities
- ▶ Core Functions
  - Objectives
    - Benchmarks
    - Activities



# Strategic Priorities

- ▶ Sustainable & Growing Economy
- ▶ Educated & Healthy Citizenry
- ▶ Safe & Livable Communities
- ▶ Efficient & Responsive State Government

# Core Functions

- ▶ Business Development & Services
- ▶ Education & Workforce Development
- ▶ Health Services
- ▶ Human Services
- ▶ Infrastructure & Communication
- ▶ Public Safety
- ▶ Resource Management
- ▶ State Support Services

# Evolution

- ▶ Process will continue to evolve until.....



# Refining the Definition of Activity

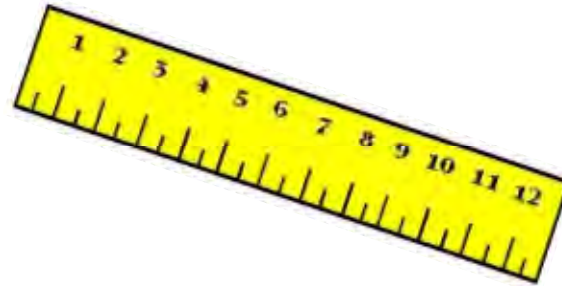
## ▶ Activity Defined

- A program or service; or group of related programs or services performed for a specific purpose and/or population
- Still at the Dept/Division level
  - No longer using authority as a breaking point (still need to provide info)
  - No longer using funding type as a breaking point (still need to provide info)

# Defining Activities

Questions to ask:

- ▶ Is it measurable?
  - Activity and resources
- ▶ Is there an identified program manager?
- ▶ Do changes in resources impact performance measures?



# Refining Existing Activities

Questions for existing Activities:

- ▶ Was this an Activity only because it had separate authority?



- ▶ Was this an Activity only because it had separate funding type?



# Defining and Refining Activities

The purpose of the \_\_\_\_\_  
(activity)

is to provide/produce \_\_\_\_\_  
(services / goods)

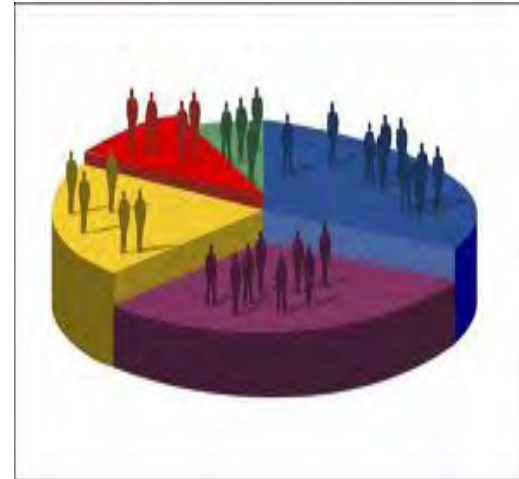
to \_\_\_\_\_ so they can/in order to  
(whom / population)

\_\_\_\_\_.  
(planned benefit)

# But First, a Word About Populations

## Populations

- ▶ The group benefitting from or creating the need for the Activity
  - Not the entire state
  - Better defined by programs and services than geography
  - How to handle caseloads



# Activity Examples

## K-12 Education

- ▶ Early Childhood Education Programs?
- ▶ Education Technology?
- ▶ Native American Education?
- ▶ Programs for Parental Involvement?
- ▶ Student Health?
- ▶ Textbooks and Library Books?
- ▶ All but Early Childhood Education likely fall under K-12 Education Activity



# Activity Examples

## K-12 Licensing and Professional Development

- ▶ Teacher and Educational Licensure
- ▶ Teacher Education Program Approval
- ▶ Private Schools
- ▶ These are likely a single Activity
- ▶ Provide Oversight & Professional Development
- ▶ School Recognition & Promising Practices
- ▶ State Personnel Development Grant
- ▶ These are likely a single Activity

# Activity Examples

## Health Services

- ▶ Mental Health – Urban Residential Support
- ▶ Mental Health – Urban Housing and Urban Development
- ▶ Mental Health – Rural Housing and Urban Development
- ▶ These should be a single Activity with multiple populations



# Activity Examples

## Public Health and Clinical Services

- Licenses and inspects various facilities to protect public from health hazards
- Provide public health nursing in the 14 rural counties
- This Activity looks like two separate Activities



# Activity Examples

- ▶ Mental Health – Urban Co-Occurring Disorder
- ▶ SAPTA Co-Occurring Disorders Treatment

These should be one Activity

This Activity will tie to multiple Core Functions (Health Services and Human Services) and multiple Objectives

# Tying Activities to Objectives

- ▶ Review ALL the Objectives for ALL the Core Functions
- ▶ Look at the Benchmarks for the Objectives
- ▶ Keep an open mind
- ▶ Start with all Objectives that the Activity might tie to

# Activities with Multiple Objectives

- ▶ Activities may tie to more than one Objective
- ▶ The Objectives may come from different Core Functions
- ▶ When evaluating the tie between an Activity and possible Objectives, use a 25% threshold



# Tying Activities to Objectives

## Sample Activity

- ▶ Student Nutrition



## Possible Objectives

- ▶ K-12 Graduation
- ▶ K-12 Performance
- ▶ Math and Reading
- ▶ Hunger
- ▶ Child Well-Being
- ▶ Disease Prevention

# Tying Activities to Objectives

## Student Nutrition

- ▶ K-12 Graduation
- ▶ K-12 Performance
- ▶ Math and Reading
- ▶ Hunger
- ▶ Child Well-Being
- ▶ Disease Prevention

Apply 25% threshold

## Student Nutrition

- ▶ K-12 Graduation
- ▶ K-12 Performance
- ▶ Hunger



# Tying Activities to Objectives

## Student Nutrition

- ▶ Hunger – 50%
- ▶ K–12 Graduation – 25%
- ▶ K–12 Performance – 25%

## ▶ Hunger

- Human Services

## ▶ K–12 Graduation

- Education and Workforce Development

## ▶ K–12 Performance

- Education and Workforce Development

Distribution By Objective

Objective and Core Function

# Tying Activities to Objectives

## Mental Health – Forensic Inpatient

- ▶ Mental Health (Health Services)
- ▶ Reduce Crime (Public Safety)
- ▶ Reduce Repeat Criminal Activity (Public Safety)

# Tying Activities to Objectives

- ▶ Co-Occurring Disorders
  - Mental Health (Health Services)
  - Risky Behaviors (Human Services)

# Pass Thru

- ▶ Funds passed from one state Dept/Division to another state Dept/Division
- ▶ To avoid duplicate accounting of funding to an Activity, use the Activity Pass Thru
- ▶ Do not include any personnel in the pass thru (for example grant admin personnel – they are part of the Admin & Support Activities)

# Pass Thru

- ▶ Tie the Pass Thru Activity to the Pass Thru Objective in the appropriate Core Function
- ▶ Use the Core Function the Pass Thru funds support



# Support Activities

## ▶ Trimmed Support Activities to Four

- Fiscal
  - Includes budget, accounting, accounts receivable, accounts payable, contracts, purchasing, etc
- Personnel and Payroll
- Information Technology
- General Administration



# Support Activities

- ▶ Must have at least .25 FTE dedicated to performing the duties of the Support Activity
  - NOTE – smaller divisions may not have all four Support Activities

# Support Activities

- ▶ Is it a Support Activity or part of a Primary Activity
  - Two criteria
    - Must be performing a support service
    - If supporting 1 or 2 Activities, then should be allocated directly to those Activities; if more than two Activities, should be Support Activity

# Support Activities

- ▶ What Objective and Core Function ties to Support Activities?
  - Administration & Support Objective for each Core Function
  - Tie your Administration & Support Activities to the Administration & Support Objective in the Core Function that covers the majority of your Primary Activities

# Support Activities

## ▶ Example

- Division 123
- Primary Activities tie to Objectives in the following Core Functions
  - Human Services 65%
  - Public Safety 35%

# Support Activities

## Administration and Support Objective

- ▶ Each Support Activity would be allocated to the Admin & Support Objective In the Human Services Core Function
  - ▶ Human Services 65%
  - ▶ Public Safety 35%

# Mapping

- ▶ The Mapping Tab in NEBS is still under construction, but will be ready soon
- ▶ Map Line Item Budget to Activities
  - Includes Funding Type
    - General Fund
    - Highway Fund
    - Federal Funds
    - Transfers
    - Other



# Mapping

- ▶ We will be mapping both line item dollars and FTEs
- ▶ For FTEs – use Position Groups
  - These do not have to be same positions groups as line item fund mapping
- ▶ More Options for levels of Mapping
  - Budget Account
  - Category
  - Dec Unit and Category

# Mapping

- ▶ Mapping results must match line item budget for all funding types
  - Example
    - Line Item budget has \$500,000 in General Fund – Mapping for that account must = \$500,000 in General Fund
  - Work with your analyst to ensure funding types are correct
  - Federal funds received by one account and transferred to another become a transfer funding type in the receiving account

# Performance Measures

- ▶ Critical to Success
- ▶ Need to focus on Outcome, Efficiency and Quality Measures
  - Each primary activity should have Outcome & Efficiency Measure
- ▶ Less about widget counting
- ▶ At Activity level
- ▶ Per AB 248
  - Still need to collect actual data for old approved performance measures at budget account level – FY 2012

# Performance Measures

- ▶ New Activity level performance measures will be the measures going forward
  - Need to provide historical if available and projections for coming biennium
- ▶ Where possible try to tie to one of the Benchmarks for one of the Objectives the Activity ties to

# Performance Measures

## ▶ Risk Management

- Safety Consultation & Training Activities
  - Worker's Compensation Claims per 100 Workers
    - Outcome Measure

## ▶ Education

- Early Childhood Education
  - Percent of Early Childhood Students with Disabilities Functioning at Age Level
    - Outcome Measure

# Performance Measures

## ► Taxation

- Call Center
  - Average wait Time on Answered Calls
  - Efficiency Measure



## ► Motor Pool

- Long Term Assigned Vehicle Management
  - Rental rate as Percent of Commercial Rate
  - Efficiency Measure



# Performance Measures

## ► Taxation

- Activity: Accounting and Processing
  - Percent of Staff Highly Accurate
    - Quality Measure



# Now What?

- ▶ Additional training will be provided
- ▶ Work with your assigned Budget Analyst
- ▶ Research, Planning and Grants Management (help with Performance Measures)

# Questions?